

St. Joseph Secondary School Department of Business

Course Code: Course Name:	CIA 4U1-01 Economics	Student's Name: Textbook #:
Level:	University	

Teacher:

Overall Course Expectations and/or Curriculum Strands:

Course Description:

This course explores the choices that individuals and societies make about the use of resources in a competitive global economy. Students will use economic concepts and models, as well as methods of economic inquiry, to analyze current economic issues and make informed economic choices based on their analysis.

Applying economic concepts, models and methods of inquiry to examine current economic issues provided students with an opportunity to develop thinking, inquiry, and communication skills. This course equips students for further study of economics at the university or college level.

Ontario Catholic School Graduate Expectations (Vision of the Learner):

The graduate is expected to be:

- 1. A discerning believer
- 2. An effective communicator
- 3. A reflective, creative and holistic thinker
- 4. A self-directed, responsible, lifelong learner
- 5. A collaborative contributor
- 6. A caring family member
- 7. A responsible citizen

Efforts will be made to meet the individual learning needs of students to promote student success with respect to meeting the expectations of this course.

My signature below indicates that I have read the Course Handout, and I am in agreement with its contents.			
Parent's/Guardian's Signature:	Date:		
Student's Signature:	Date:		

Units of Study:

Unit 1: The Nature of Economics and the Economy

Unit 2: Microeconomics: Understanding the Canadian Market Economy

Unit 3: Macroeconomics: Production and Monetary Flows in the Economy

Unit 4: Economic Decision Making

Unit 5: The Global Economy: International Trade and Development

Resources:

The course will use a variety of resources which will be distributed to students during the first week of the course. The text and all other resources assigned to each student are the responsibility of the student.

Resources for this course include:

Economics: Canada in the Global Textbook: Environment, Parkin & Bade

Any damage incurred will result in payment for replacement.

Cost= \$160

Evaluation Policies

1. Student marks will be determined by evaluating process & product according to 4 categories (see below) & 4 levels of the Achievement Chart as found in the Ministry Policy document for XXX Department.

Evaluation Structure:

Knowledge 30% **Application** 30% Communication 20% Thinking 20%

Term Evaluations = 70% of the final mark and Summative Evaluation = 30% of the final mark. Final Evaluations will include: (itemize; e.g. final examination = 30% exam)

2. Feedback will also be provided for student learning skills: Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation are assessed apart from student achievement in the four categories outlined above and will conform to the coding:

> E – Excellent G – Good S – Satisfactory **N - Needs Improvement**

- 3. Assignments submitted after the due date established by the teacher will receive a penalty in accordance with our Board Assessment & Evaluation Policy Document as outlined in the student agenda.
- 4. Should a student miss an evaluation due to a legitimate absence, in accordance with our Board **A&E Policy Document**, the student and teacher will make arrangements to address the missed evaluation in a timely manner. In the cases of extended vacation or prolonged absence, consultation with the appropriate administrator is required.
- 5. In the event that the student does not make up the missed evaluation(s), a zero may be assigned. If it is determined that the evaluation(s) has/have been missed as a result of a skip/truancy or has/have been plagarized, a zero may be assigned.
- 6. For all other cases of absence and/or missed evaluations (including absence during the final examination period), please refer to our Board A&E Policy as outlined in the student agenda.

St. Joseph – Pray for Us and May God bless your efforts this semester!